Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Russell High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner,

Date:

June 9, 2004

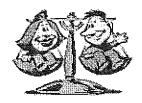
Subject:

2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: June 8, 2004

RE: 2004 Title IX Forms Submission

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School	Russell High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist - Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	V	T-63 (Interscholastic Survey Results))
1	T-4 (Summary Program Chart 4)	√	T-68 (Five Year Summary)
V	T-35 (Budget Expenses)		

II.	Status	
A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D,		Other Recommendation and Comments: It is recommended that students be placed on the Gender Equity Review Committee, and that they be active members of the Committee. It is recommended that students in grade 12 should not be surveyed. School personnel have stated that more "prime time" opportunities will be offered to the girls' basketball program. School personnel hope to achieve 40% for the 2004-2005 school year; however, the Association goal is 50%.



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

The	Russell	Н	igh School.	Russell	. Kentuck
	(Name of I	High School)		Russell (City)	
	Kentucky High S	School Athletic Associat	ion that the foll	owing is an accurate and eq. (also known as Title	l true representation
				s at the school contain ted the following task	
□X Est	tablished a gend		at the high so	chool. (list committee	personnel and p
Name (see a	attachment)	Address	Phone	Title	
				03-2004 school year or	
11-12	-03				
2-25	-04				
				dinator for the school:	
$\Box x D$	obiginated the 101				
□x D Sam Spa	•	Athletic Director	709 R	ed Devil Lane , Russel	1, KY 606.836.

other related materials. 4-13 Principal's Signature Date Superintendent Signature School/Board Chairpersons' Signature

reflected in the Corrective Action Plan.

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

In addition to the above information, the above referenced school maintains a complete permanent

file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and

KHSAA Form T1 Rev. 8/03

2003-2004 <u>ACCOMMODATION OF INTERESTS AND ABILITIES</u> <u>SUMMARY PROGRAM CHART 1</u>

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Enrollment Percentage of Total Enrollment		Percentage of Total Participation
Row 1	GIRLS	308	49%	184	43%
Row 2	BOYS	325	51%	248	57%
Row 3	Totals	633	100%	432	100%

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In	STri	uctí	വാ	S.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 53

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 1	J.,	flan	H-	<u> </u>	_Date:	4/13/	04	
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2003-2004

ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 8/03

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	160	0	0	
	Row 2	j.v.:	4	24	0	0	
	Row 3	frosh:	0	0	0	0	
	Row 4	total:	13	184	0	0	G
BOYS	Row 5	varsity:	9	163	0	0	
	Row 6	j.v.:	4	43	0	0	
	Row 7	frosh:	2	42	0	0	
	Row 8	total:	15	248	0	0	Ď

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	$oldsymbol{L}$) <u> </u>	ean	4		Date:	4-13-04	
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2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

	<i>(</i>) '	1	1/			
Principal's Signature:	<u>// · /</u>	lan e	form	<u>*</u> I	Date: _	4-13-04

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	160	87%
Row 2	j.v.:	4	24	13%
Row 3	frosh:	0	0	0%
Row 4	total:		184	100%
Boys				
Row 5	varsity:	9	163	66%
Row 6	j.v.:	4	43	17%
Row 7	frosh:	2	40	16%
Row 8	total:		248	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	<i>}</i>). ₍	ta_	and	Date: 4-13-04	
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KHSAA Form T35 REV. 8/03

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tra	travel	аพ	awards	coaches (to ir supplem exte emplo	coaches' salaries (to include supplemental and extended employment)	faci improv	facilities improvements	publica sport-s	publications (if sport-specific)
	В	E	В	E	В	E	В	Ð	В	Ð	В	F
G basketball	6500.00	4216.00	1000.00	850.00	1000.00	875.00	86811	11898	0	0	0	0
B basketball	10000.00	5500.89	1000.00	575.00	1250.00	875.00	15463	15463	0	0	0	0
G softball	2000.00	1680.00	500.00	550.00	500.00	325.00	3882	3882	0	0	0	0
B baseball	2000.00	1987.00	500.00	500.00	500.00	325.00	6084	6084	0	0	0	0
G cross country	750.00	655.00	200.00	335.00	150.00	217.00	2062	2062	0	0	0	0
B cross country	750.00	642.00	200.00	335.00	150.00	217.00	1832	1832	0	0	0	0
Ggolf	1000.00	1275.00	250.00	325.50	250.00	155.00	0	0	0	0	0	0
B golf	1000.00	1225.00	250.00	315.50	250.00	155.00	3162	3162	0	0	0	0
G soccer	1000.00	987.00	250.00	675.00	250.00	525.00	1881	1881	0	0	0	0
B soccer	1000.00	856.00	250.00	425.00	250.00	425.00	3374	3374	0	0	0	0
G swimming	1000.00	475.00	75.00	320.00	75.00	125.00	2410	2410	0	0	0	0
B swimming	1000.00	385.00	75.00	320.00	75.00	125.00	2410	2410	0	0	0	0
	i i	. 2002 200	`					•				

2002-2003 ending June 30, 2003. 1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total

	ndicate percentage of total expenditures for each gender: Total Expenditures \$ 8 4311. 87	socous orno i mining commissions mass so mondos in the experiences total.
5	for each g	at Oc interior
\	ender:	TO THE TOTAL
	Total Expenditures \$_	e expenditures total.
	4311.87	
	% for boys _	
	و 2	7

Principal's Signature: L. J. H. H. Specialists. All rights reserved.

Date:

4-13-04

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2003-2004

KHSAA Form T36 REV. 8/03

Teams	equipm sup	equipment and supplies	tra	travel	аพа	awards	coaches (to in supplem exte	coaches' salaries (to include supplemental and extended employment)	facil improv	facilities improvements	publications (ii sport-specific)	publications (if sport-specific)
	ಹ	Ħ	В	Ŧ	В	æ	В	Ħ	55	Ħ	В	Ħ
G track	750.00	750.00	250.00	425.00	250.00	250.00	5424	5424	0	0	0	0
B track	750.00	750.00	250.00	375.00	250.00	250.00	3894	3894	0	0	0	0
G tennis	700.00	500.00	175.00	225.00	150.00	150.00	2862	2862	0	0	0	0
B tennis	700.00	500.00	175.00	225.00	150.00	150.00	2912	2912	0	0	0	0
G volleyball	1000.00	975.00	200.00	175.00	250.00	250.00	2470	2470	0	0	0	0
B wrestling												
G (list sport)												
B (football)	20000	21318.	3500.00	2575.00	1000.00	1275.00	22653	22653	0	0	0	0
G (list sport)												
B (list sport)												

^{1.} Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

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Principal's Signature:	4. Indicate percentage of total	3. Booster Club Funding/Con
e War of	expenditures for each gender:	3. Booster Club Funding/Contributions must be included in the expenditures total.
Date:	4. Indicate percentage of total expenditures for each gender: Total Expenditures \$_71,333.00	he expenditures total.
4-13-04	% for boys80	
	% for girls	
	20	

^{2. &}quot;B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based	ADVANTAGE TO on Internal Evalua appropriate colum	ation by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			x
BENEFITS			
Equipment and Supplies			x
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			X
Locker Rooms, Practice and Competitive Facilities			x
Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			x
Recruitment of Student Athletes			x

x
x

SCHOOL NAME

2003-2004 TITLE IX

> KHSAA Form T60 Rev. 8/03

Russell High School CORRECTIVE ACTION PLAN

this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004. To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy

 For all areas currently ide 				More prime time opportunities for girls basketball.	ITEM FOR CORRECTION
For all areas currently identified as items for correction, an intended o				For the 2004-2005 season at least 40% of home Basketball games will be played in "Prime Time".	SUGGESTED CHANGE
corrective action explanation is needed.				When 2004-2005 basketball is comoleted by June 1, 2004.	TIME TABLE FOR CORRECTIVE ACTION

THIS FORM SHALL BE TYPED.

Principal's Signature:_

Date: 4-13-04

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2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	Russell High School
School Enrollment	633
Date	04-01-04
Completed By	Sam Sparks

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

_594 Number of Surveys
580Total Returned (A minimum of 80% return is expected)
_9-12 Grades Surveyed
How Was The Survey Administered? _during advisee/advisor
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)
Fall Sports (List Total Number of Participation Responses)
14 Cross Country (Girls)
17 Cross Country (Boys)
9Field Hockey (Girls)
165 Football (Boys)
19 Golf (Girls)
23 Golf (Boys)
54 Soccer (Girls)
38 Soccer (Boys)
73 Volleyball (Girls)
21 Volleyball (Boys)
Winter Sport (List Total Number of Participation Responses)
38 Basketball (Girls)
98 Basketball (Boys)
58_ Gymnastics (Girls)
24 Indoor Track (Girls)
21 Indoor Track (Boys)
14 Swimming & Diving (Girls)
12 Swimming & Diving (Boys)

Summary Page No. 1

	l (Boys) ch Softball (Girls) ch Softball (Girls) (Girls) (Boys) Girls)	s)
Other Sports (From Student St	rvey T-61 Question 10)	
Name of Sport	Numbo Partici	er of Students Interested In
Cheer-24	Darts-8	
Dance-22	_Hula Hoop-12	
	4 wheeling-8	
_Weight lifting-14	Ultimate Frisbee-24	
	Chess-8	_
Checkers-9		
Number of Students who parti (From Student Survey T-61 Qu Sport		_ <u>er</u>
Basketball-42		_
Model		
		
 		
List Intramural Sports students (From Student Survey T-61 Qu	_	
	<u>Numbe</u>	
Wrestling-14		_
Softball-18		_
hackey-Sack-19		

_32___ Wrestling (Boys)

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport

track-24	
skiing-9	
tennis-21	
_bowling-14	
ultimate-17	
30	
Reasons for not participating in interse	cholastic athletics.
(From Survey Question 8)	
Response	Number
98 I don't have to30 The practice s22_ The sport I lik11 It's too expen	schedules and game times are inconvenient te isn't offered
	uring school, different coaches, more games and less
practice, fewer games, no practice just	games, more home games

When I	4-13-04
Principal's Signature	Date
	Date

Number